

Irmo Middle
6051 Wescott Road
Columbia, SC 29212

Grades 7-8 Middle School

Enrollment 1,090 Students

Principal Marie Waldrop 803-732-8200

Superintendent Mr. TEC Dowling 803-732-8000

Board Chair Paula Hite 803-749-1387

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	15	17	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	No
2005	Good	Unsatisfactory	No

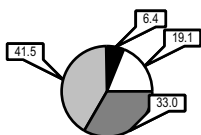
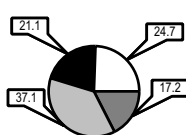
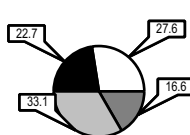
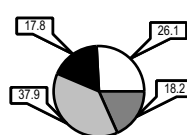
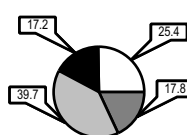
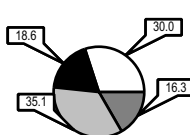
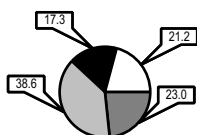
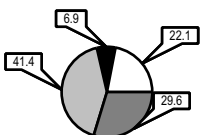
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,094	99.8	18.2	41.9	33.1	6.8	50.4	Yes	Yes
Gender									
Male	562	99.8	22.4	44.2	28.1	5.3	44.2		
Female	532	99.8	14.0	39.5	38.1	8.4	56.7		
Racial/Ethnic Group									
White	595	99.8	8.5	38.1	43.4	10.0	65.1	Yes	Yes
African American	456	100.0	31.9	48.1	18.2	1.8	29.6	Yes	Yes
Asian/Pacific Islander	22	95.5	17.6	29.4	29.4	23.5	58.8	I/S	I/S
Hispanic	16	100.0	33.3	46.7	20.0	0.0	20.0	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	940	99.9	11.5	44.3	36.9	7.3	56.3		
Disabled	154	99.4	60.9	26.8	8.7	3.6	13.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,094	99.8	18.2	41.9	33.1	6.8	50.4		
English Proficiency									
Limited English Proficient	8	87.5	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,086	99.9	18.2	41.7	33.2	6.9	50.6		
Socio-Economic Status									
Subsidized meals	395	99.8	34.7	46.3	18.1	0.9	29.4	No	Yes
Full-pay meals	699	99.9	10.0	39.7	40.6	9.8	60.9		

Mathematics – State Performance Objective = 36.7%									
All Students	1,094	100.0	24.2	37.7	17.2	20.8	49.0	Yes	Yes
Gender									
Male	562	100.0	26.7	34.5	15.5	23.3	49.4		
Female	532	100.0	21.7	41.0	18.9	18.3	48.6		
Racial/Ethnic Group									
White	595	100.0	11.6	35.1	23.1	30.2	65.3	Yes	Yes
African American	456	100.0	42.5	42.5	8.1	6.8	24.8	Yes	Yes
Asian/Pacific Islander	22	100.0	22.2	11.1	27.8	38.9	72.2	I/S	I/S
Hispanic	16	100.0	33.3	46.7	13.3	6.7	26.7	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	940	100.0	17.1	40.0	19.1	23.8	55.1		
Disabled	154	100.0	69.1	23.7	5.0	2.2	10.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	1,094	100.0	24.2	37.7	17.2	20.8	49.0		
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,086	100.0	24.1	37.8	17.2	20.9	49.2		
Socio-Economic Status									
Subsidized meals	395	100.0	42.6	41.7	8.3	7.4	24.3	No	Yes
Full-pay meals	699	100.0	15.0	35.8	21.7	27.6	61.4		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,094	100.0	27.1	34.1	16.4	22.4	38.8
Gender							
Male	562	100.0	27.8	30.6	16.7	24.9	41.6
Female	532	100.0	26.3	37.6	16.1	19.9	36.1
Racial/Ethnic Group							
White	595	100.0	12.8	33.0	20.6	33.7	54.2
African American	456	100.0	47.6	35.7	10.4	6.3	16.7
Asian/Pacific Islander	22	100.0	16.7	22.2	27.8	33.3	61.1
Hispanic	16	100.0	53.3	40.0	6.7	0.0	6.7
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	940	100.0	20.3	35.7	18.6	25.4	44.0
Disabled	154	100.0	69.8	23.7	2.9	3.6	6.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,094	100.0	27.1	34.1	16.4	22.4	38.8
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,086	100.0	26.9	34.1	16.4	22.6	39.0
Socio-Economic Status							
Subsidized meals	395	100.0	46.7	34.6	10.9	7.7	18.6
Full-pay meals	699	100.0	17.2	33.8	19.1	29.8	49.0

Social Studies							
All Students	1,094	99.9	26.1	38.3	18.0	17.6	35.6
Gender							
Male	562	99.8	25.3	35.0	19.4	20.2	39.7
Female	532	100.0	26.9	41.6	16.5	14.9	31.5
Racial/Ethnic Group							
White	595	100.0	14.3	36.8	22.5	26.4	48.9
African American	456	99.8	42.6	41.9	10.7	4.8	15.5
Asian/Pacific Islander	22	100.0	22.2	22.2	22.2	33.3	55.6
Hispanic	16	100.0	53.3	26.7	20.0	0.0	20.0
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	940	100.0	19.4	40.4	20.3	19.9	40.2
Disabled	154	99.4	68.8	24.6	3.6	2.9	6.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,094	99.9	26.1	38.3	18.0	17.6	35.6
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,086	99.9	26.0	38.2	18.0	17.7	35.8
Socio-Economic Status							
Subsidized meals	395	99.8	45.4	38.3	10.4	5.9	16.3
Full-pay meals	699	100.0	16.5	38.3	21.8	23.4	45.3

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	21	100.0	77.8	22.2	N/A	N/A	N/A
	7	536	100.0	23.5	40.5	30.7	5.3	36.1
	8	464	99.6	21.7	42.5	29.5	6.3	35.8
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	20	100.0	81.8	9.1	9.1	0.0	9.1
	7	531	99.8	19.8	42.3	33.5	4.4	37.9
	8	543	99.8	15.5	42.2	33.7	8.6	42.2
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	21	100.0	77.8	22.2	N/A	N/A	N/A
	7	536	100.0	21.9	36.1	20.0	21.9	42.0
	8	464	100.0	24.1	39.5	19.9	16.5	36.4
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	20	100.0	90.9	9.1	0.0	0.0	0.0
	7	531	100.0	20.8	31.6	19.8	27.9	47.6
	8	543	100.0	25.8	43.5	15.3	15.3	30.6
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	20	100.0	N/AV	N/AV	N/AV	N/AV	N/AV
	7	531	100.0	27.2	33.5	15.0	24.3	39.3
	8	543	100.0	25.4	34.0	18.7	21.9	40.6
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	20	100.0	N/AV	N/AV	N/AV	N/AV	N/AV
	7	531	99.8	29.0	35.6	18.1	17.3	35.4
	8	543	100.0	20.7	41.6	18.9	18.9	37.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,090)				
Students enrolled in high school credit courses (grades 7 & 8)	62.7%	Down from 63.2%	28.5%	15.5%
Retention rate	1.6%	Down from 2.9%	2.5%	3.0%
Attendance rate	96.4%	Down from 97.2%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.0%	Down from 5.2%	3.3%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.8%	Down from 5.1%	3.2%	4.6%
Eligible for gifted and talented	31.4%	Up from 23.0%	25.3%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.1%	Up from 13.9%	11.0%	13.6%
Older than usual for grade	2.2%	Down from 2.9%	2.5%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	9.9%	Down from 11.3%	0.7%	0.8%
Annual dropout rate	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n= 82)				
Teachers with advanced degrees	59.8%	Up from 56.8%	56.4%	51.8%
Continuing contract teachers	80.5%	Down from 81.1%	79.4%	78.1%
Highly qualified teachers	90.7%	Up from 90.0%	90.2%	89.6%
Teachers with emergency or provisional certificates	9.6%	Down from 10.3%	3.8%	6.0%
Teachers returning from previous year	84.1%	Down from 84.8%	87.2%	85.4%
Teacher attendance rate	92.9%	Down from 93.2%	95.4%	94.9%
Average teacher salary	\$42,456	Up 4.3%	\$42,727	\$41,328
Prof. development days/teacher	12.6 days	Down from 12.9 days	11.3 days	11.5 days
School				
Principal's years at school	6.0	Up from 5.0	5.3	3.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 21.2 to 1	22.8 to 1	21.3 to 1
Prime instructional time	87.5%	Down from 88.8%	90.1%	89.3%
Dollars spent per pupil*	\$7,138	Up 0.1%	\$5,422	\$6,022
Percent of expenditures for teacher salaries*	60.1%	Up from 59.2%	62.7%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	96.6%	Down from 99.0%	96.6%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.8%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Irmo Middle School, a recognized leader in educational excellence, is committed to ensuring the development of the unique potential of each student as a lifelong learner through a comprehensive and challenging education program that embraces the best of traditional and innovative practices within a caring, supportive, diverse and safe community of learners. In addition, our students experience a strong fine arts curriculum both in specialized classes and through arts infusion. Students have numerous opportunities to develop and showcase their talents in all areas. The team concept is used to provide students with a varied and extensive education while providing the "small school" atmosphere. In addition, other accomplishments include:

Irmo Middle School received official authorization as an International Baccalaureate Middle Years Programme World School from the International Baccalaureate Organization in Geneva, Switzerland.

Ms. Lee Newman was named as the 2004-2005 Irmo Middle School Teacher of the Year. Mrs. Carin Lavigne was named as the 2004-2005 Irmo Middle School Support Employee of the Year.

Irmo Middle School was named a Top Middle School Recycling School of the Year in the Midlands.

Irmo Middle School web page received an Award of Merit from SC/NSPRA.

The IMS Yearbook, The Stinger 2004, won a Gold Medallist certificate from the Columbia Scholastic Press Association.

The Irmo Middle School Junior Stinger Singers received a superior rating at the SC Music Educators Association Middle School Choral Competition.

The Irmo Middle School Orchestra received a superior rating as well as the Esprit de Corps Award at the Music in the Parks Festival.

The IMS Honor Band received a superior rating and won the Festival Honor Award at the National Adjudicator's Concert Festival.

In our continued efforts to help others, IMS students and staff raised \$1,265 for the Leukemia Society, \$600 for the Ronald McDonald House, \$1,884 for the American Cancer Association and \$4,412 for the Tsunami Relief Fund.

A very special thank you to all of our students, parents teacher, counselors, administrators and support staff who work together to make Irmo Middle School a wonderful place for adolescents to learn and grow in a positive and nurturing environment.

Marie Waldrop, Principal
Tim Vaughn, SIC Co-Chair
Laurie O'Kelly, SIC Co-Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	77	486	178
Percent satisfied with learning environment	92.1%	75.6%	82.6%
Percent satisfied with social and physical environment	89.0%	75.0%	75.3%
Percent satisfied with school-home relations	87.8%	85.3%	69.0%

*Only students at the highest middle school grade level at this school and their parents were included.